TEMPLATE OF DOCTORAL DEGREE REPORT FOR FOLLOW-UP

TABLES AND EVIDENCES

January 2023

AGÈNCIA VALENCIANA D'AVALUACIÓ I PROSPECTIVA

AVAP

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CONTENT

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TEMPLATE OF DOCTORAL DEGREE REPORT FOR FOLLOW-UP

The purpose of this template is to guide universities in the preparation of the *doctoral programme monitoring report*. It is a useful basis for the assessment of compliance with the criteria and guidelines included in the follow-up process guide. This report should not exceed 30 pages in length, excluding annexes.

CONTENTS

1. DEGREE DATA

• Name of the doctoral programme
• University administratively responsible
• In case of inter-university doctoral programme, participating universities
• Centre(s) where it is taught
• Number of places
• Implementation course
• Date of verification or renewal of accreditation

2. PROCEDURE FOR DRAFTING AND APPROVAL

The process that has led to the preparation and approval of the *doctoral programme monitoring report* must be detailed, as well as the committees and interest groups that have participated in its drafting.

3. COMPLIANCE WITH THE ESTABLISHED PROJECT

This *monitoring report on the doctoral programme* to be carried out by the university must provide a reflection on compliance with the project established in the verification report and, where appropriate, the subsequent modifications approved.

This involves an analysis, based on evidence and indicators, of what has been achieved in relation to the assessment criteria and guidelines and, where appropriate, the reasons why they have not been fully achieved and the improvement actions taken or planned (improvement plan).

As this is a single report per programme, in the event that it is taught in several centres or is inter-university, the analysis must differentiate the reality of each centre or university when the results do not coincide and, consequently, address the achievements attained and the improvement actions adopted or planned in a singularised manner.

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DIMENSION 1. MANAGEMENT OF THE DEGREE

Criterion 1. Organisation and development

Standard: The doctoral programme is student-centred, up-to-date and has been implemented in accordance with the conditions set out in the verified report and/or its subsequent modifications.

Guideline 1.1. The programme has mechanisms in place to ensure that the entry profile of doctoral students is appropriate and their number is consistent with the characteristics and distribution of the programme's lines of research and the number of places offered.

Aspects to consider for compliance with this guideline:

- The admission criteria ensure that students have the entry profile to begin their studies in accordance with the characteristics and lines of research of the programme, as well as the number of places offered in the verified report and/or its successive modifications.
- Complementary courses fulfil their function in terms of the acquisition of competences and knowledge by students in the different entry disciplines.

Strengths and achievements:

Weaknesses and improvement actions taken or to be taken (improvement plan):

Guideline 1.2. The programme has adequate mechanisms for supervision of doctoral students and, where appropriate, of training activities.

Aspects to consider for compliance with this guideline:

- The academic committee monitors the progress of the doctoral student through the documents established by RD 99/2011 (research plan and record of activities carried out by each student).
- The procedure used by the academic committee for the assignment of the academic staff to tutor and supervise the doctoral thesis, as well as for its eventual change, is adequate.
- Mechanisms have been put in place to prevent fraud and to ensure the originality of the research.
- In the event that the doctoral programme is taught in several centres and/or is inter-university, the coordination mechanisms between the centres and/or universities participating in the programme.
- The university's regulations on the presentation and defence of doctoral theses are adapted to current state legislation.
- In the case of inter-university doctoral programmes, the regulations applied for the presentation and defence of the doctoral thesis determine the same requirements in all participating universities.
- In the case of an international mention, the necessary coordination and supervision of the stay at the foreign higher education institution or prestigious research centre has been ensured.
- In the case of internationally co-supervised theses, the stays and activities have been reflected in the co-supervision agreements and are adequately fulfilled.
- In the case of the industrial mention, the necessary coordination and supervision has been ensured so that the activities carried out in the company enable the students to acquire the corresponding competences.

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Strengths and achievements:
Weaknesses and improvement actions taken or to be taken (improvement plan):

Guideline 1.3. The institution responds to the possible recommendations made in the Verification Report and, if applicable, in the possible modification reports, as well as to those that may be contained in the successive monitoring reports.

Aspects to consider for compliance with this guideline:

- Where applicable, the degree of implementation of the recommendations made in the Verification Report and/or in its successive modifications, in the authorisation report.

Strengths and achievements:
Weaknesses and improvement actions taken or to be taken (improvement plan):

Guideline 1.4. Where applicable, the changes introduced in the doctoral programme and which have not been subject to modification do not alter the level 4 of the MECES and allow its updating in accordance with the requirements of the discipline.

Aspects to consider for compliance with this guideline:

- Where appropriate, characteristics and results of changes introduced and not subject to a programme modification report.

Strengths and achievements:
Weaknesses and improvement actions taken or to be taken (improvement plan):

Criterion 2. Information and transparency

Standard: Institutions should publish clear, accurate, objective, up-to-date and easily accessible information about their activities and programmes.

Guideline 2.1. The university publishes objective, complete and up-to-date information on the doctoral programme, its characteristics, its development and the results achieved.

Aspects to consider for compliance with this guideline:

- The verified doctoral programme report and/or its subsequent modifications are published on the website and are open access.

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- The final evaluation report for the verification and the different reports of modifications of the doctoral programme, as well as the resolution of verification by the Council of Universities are published on the web and are open access.
- AVAP's monitoring reports on the doctoral programme are published on the website and are open access.
- The internal monitoring reports of the doctoral programme are published on the website, although access to them is restricted.
- The direct link to the doctoral programme in the Register of Universities, Centres and Degrees is available on the web site
- The correspondence between the name of the doctoral programme advertised and the name that appears in the RUCT.
- The description of the main aspects related to access to the doctoral programme (objectives, entry profile, exit profile, number of places offered, enrolment period and procedure, admission requirements and criteria, body that carries out the admission process and its composition, procedure and assignment of tutor and thesis supervisor, training complements, and grants and other aid) are published on the website and are open access.
- The description of the main aspects related to the organisation of the doctoral programme (lines of research, training activities, and the procedure for the preparation and defence of the research plan) are published on the website and are open access.
- The description of the main aspects related to the operational planning of the doctoral programme (composition of the academic committee, duration of studies and tenure, academic calendar and learning resources) are published on the website and are open access.
- The description of the academic and research staff involved in the doctoral programme is published on the website and is open access.
- Where applicable, the description of the main aspects related to the mobility programmes (objectives, regulations, and grants and scholarships) are published on the website and are open access.
- The academic regulations on the doctoral thesis (evaluation, deposit and defence, international mention, thesis under international co-supervision, and Industrial mention) are published on the website and are open access.
- The main results of the doctoral programme (doctoral theses defended and stakeholder satisfaction) are published on the website and are open access.
- In the event that information about the doctoral programme is available at various websites of the university (universities if it is an interuniversity) or of the centres that provide it, the information is free of contradictions
- Where applicable, the degree of implementation of the recommendations for improvement included in the monitoring reports of the doctoral programme.

Strengths and achievements:

Weaknesses and improvement actions taken or to be taken (improvement plan):

Guideline 2.2. The institution ensures easy access to relevant information about the doctoral programme for all stakeholders.

Aspects to consider for compliance with this guideline:

- Ease of access to the description of the doctoral programme

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- Ease of access to information on the competences to be acquired by students.
- Ease of access to information on the requirements for access and admission to the doctoral programme and, where appropriate, the additional training that must be undertaken.
- Ease of access to information prior to enrolment (documents to be submitted, places, etc.).
- Ease of access to information on the organisation and operational planning of the doctoral programme.
- Where appropriate, easy access to information on the meaning and implications of the international mention, the international co-supervision thesis and the Industrial Mention.
- Ease of access to information about student support programmes or services and available learning resources.
- Ease of access to the regulations applicable to students on the doctoral programme
- Where applicable, the degree of implementation of the recommendations for improvement included in the monitoring reports of the doctoral programme.

Strengths and achievements:
Weaknesses and improvement actions taken or to be taken (improvement plan):

Guideline 2.3. The institution publishes the SAIC in which the doctoral programme is framed.

Aspects to consider for compliance with this guideline:

- The Internal Quality Assurance System (IQAS) in which the doctoral programme is framed, including those responsible for it, the procedures and, where appropriate, the improvement actions implemented, is published on the website and is open access.

Strengths and achievements:
Weaknesses and improvement actions taken or to be taken (improvement plan):

Criterion 3. Internal Quality Assurance System (IQAS)

Standard: The institution has a formally established and implemented internal quality assurance system that effectively ensures the continuous improvement of the doctoral programme.

Guideline 3.1. The implemented SAIC ensures the collection of relevant information and results for decision-making and efficient management of the doctoral programme, especially on learning outcomes and stakeholder satisfaction.

Aspects to consider for compliance with this guideline:

- The implemented SAIC ensures the continuous collection of information and analysis of learning outcomes.
- The implemented SAIC ensures the continuous collection of information and the analysis of the degree of satisfaction of the different stakeholders.

- The procedures for collecting information on an ongoing basis, analysing the results and using them for decision-making and improving the quality of the doctoral programme have been developed in accordance with the established procedures.

- In the case of inter-university doctoral programmes, if the actions carried out as a result of the implementation of the SAIC are coordinated in all the universities or centres participating in the training programme.

Strengths and achievements:

Weaknesses and improvement actions taken or to be taken (improvement plan):

Guideline 3.2. The implemented SAIC has procedures that facilitate the evaluation and improvement of the doctoral programme.

Aspects to consider for compliance with this guideline:

- The recommendations included in the assessment reports for the verification and, if necessary, modification of the doctoral programme have been analysed within the SAIC and the corresponding actions have been established by those responsible for the doctoral programme.

- The SAIC, based on the analysis of objective and reliable data, provides information for the development of the processes of monitoring, modification and accreditation of the degree and has generated useful information for the groups involved in the doctoral programme.

- Where appropriate, modifications have been made to the initially planned design of the doctoral programme as a result of feedback from the SAIC, and the monitoring of these modifications confirms that they have been effective and have achieved the objectives set.

Strengths and achievements:

Weaknesses and improvement actions taken or to be taken (improvement plan):

Guideline 3.3 The implemented SAIC has adequate procedures for dealing with suggestions, complaints and compliments.

Aspects to consider for compliance with this guideline:

- The implemented SAIC has adequate procedures for dealing with suggestions, complaints and congratulations.

Strengths and achievements:

Weaknesses and improvement actions taken or to be taken (improvement plan):

DIMENSION 2. RESOURCES

Criterion 4. Academic Staff

Standard: Institutions should ensure the competence of their teaching staff. They should also use fair and transparent processes for the recruitment and development of their staff.

Guideline 4.1. Academic staff meet the levels of academic qualification required for participation in the doctoral programme and accredit their research experience.

Aspects to consider for compliance with this guideline:

• The teaching and research staff involved in the doctoral programme and the research experience they accredit.
• The involvement of teaching staff in research, development and innovation activities and their impact on the doctoral programme.
• Changes in the structure of academic staff in the period under consideration.
• The degree of compliance with the commitments made in the verified report and/or subsequent modifications.
• Where applicable, the degree of implementation of the recommendations included in the authorisation and monitoring reports of the doctoral programme.

Strengths and achievements:
Weaknesses and improvement actions taken or to be taken (improvement plan):

Guideline 4.2. The academic staff is sufficient and has the necessary dedication to carry out its functions adequately, considering the number of students in each line of research and the nature and characteristics of the doctoral programme.

Aspects to consider for compliance with this guideline:

• The degree of compliance with the commitments included in the verification report and/or subsequent modifications.
• Changes in the structure of academic staff in the period under consideration.
• The degree of satisfaction of students with the tutoring received and the direction of their theses and, where appropriate, the improvement actions established.
• Where applicable, the degree of implementation of the recommendations included in the verification and authorisation reports of the doctoral programme.

Strengths and achievements:
Weaknesses and improvement actions taken or to be taken (improvement plan):

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Guideline 4.3. The doctoral programme has mechanisms for the recognition of tutoring and thesis supervision.

Aspects to consider for compliance with this guideline:

- The doctoral programme has mechanisms for the recognition of tutoring work and these are adequate.
- The doctoral programme has mechanisms for the recognition of thesis supervision and these are adequate.
- The degree of satisfaction of the academic staff with the mechanisms for recognition of the tutoring and supervision of doctoral theses.

Strengths and achievements:

Weaknesses and improvement actions taken or to be taken (improvement plan):

Guideline 4.4. The degree of participation of international experts in the monitoring committees and thesis tribunals is adequate according to the scientific field of the programme.

Aspects to consider for compliance with this guideline:

- The degree of compliance with the commitments included in the verification report and/or subsequent modifications.
- The degree of participation of international experts in the monitoring committees and thesis tribunals is adequate according to the scientific scope of the programme and the commitments made in the verification report or subsequent modifications.

Strengths and achievements:

Weaknesses and improvement actions taken or to be taken (improvement plan):

Criterion 5. Support staff, material resources and services

Standard: Institutions should have sufficient funding to develop teaching and learning activities and ensure that students are offered sufficient and easily accessible learning support and resources.

Guideline 5.1: The material resources available are appropriate to the number of students in each line of research and the nature and characteristics of the doctoral programme.

Aspects to consider for compliance with this guideline:

- The characteristics, if any, of the laboratories, workshops and experimental spaces in relation to the number of students and the training activities programmed.
- The characteristics of the bibliographic and documentary resources in relation to the number of students and the training activities programmed.
- In the event that there are collaborating entities that participate by agreement in the development of research activities, the characteristics of the material resources and other means that they place at the service of the doctoral programme.

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- The existence of financial support from the doctoral programme itself, or from the university, for doctoral students to attend conferences and stays abroad.
- The degree of compliance with the commitments included in the verification report and/or subsequent modifications.
- Where applicable, the level of implementation of the recommendations included in the verification and authorisation reports of the doctoral programme.

Strengths and achievements:

Weaknesses and improvement actions taken or to be taken (improvement plan):

Guideline 5.2: Academic guidance services and support staff respond to the needs of the training and learning process of students as researchers.

Aspects to consider for compliance with this guideline:

- The characteristics of academic and, where appropriate, vocational guidance services and/or programmes.
- The degree of compliance with the commitments included in the verification report and/or subsequent modifications.
- Where applicable, the level of implementation of the recommendations included in the verification and authorisation reports of the doctoral programme.

Strengths and achievements:

Weaknesses and improvement actions taken or to be taken (improvement plan):

DIMENSION 3. RESULTS

Criterion 6. Learning outcomes

Standard: The learning outcomes achieved by doctoral students correspond to level 4 of the MECES (Spanish Qualifications Framework for Higher Education).

Guideline 6.1: The training activities, their teaching methodologies and the assessment systems used are appropriate and are in line with the objective of acquiring the intended learning outcomes.

Aspects to consider for compliance with this guideline:

- The training activities and their assessment are coherent with the competences defined for the doctoral programme.
- The number of doctoral theses defended and their evolution are adequate for the characteristics of the doctoral programme.
- The level of requirements for the awarding of cum laude marks to doctoral theses.

Strengths and achievements:
Weaknesses and improvement actions taken or to be taken (improvement plan):

Guideline 6.2: The academic indicators of the doctoral programme and their evolution correspond to level 4 of the MECES.

Aspects to consider for compliance with this guideline:

- The doctoral theses defended and the scientific contributions derived from them, both prior to their defence and subsequently, demonstrate the acquisition of the basic competences established by the MECES for doctoral programmes, as well as the competences and capacities specific to the programme.

Strengths and achievements:
Weaknesses and improvement actions taken or to be taken (improvement plan):

Criterion 7. Satisfaction and Performance Indicators

Standard: The results of the doctoral programme indicators are appropriate to its characteristics and the socio-economic and research context, and meet the demands of its environment through periodic evaluation.

Guideline 7.1. Satisfaction of students, teaching staff, graduates and other stakeholders is adequate.

Aspects to consider for compliance with this guideline:

- The reliability of the results of surveys or other methods used to assess stakeholder satisfaction.
- Stakeholder satisfaction with the competences developed by students.
- Stakeholder satisfaction with the organisation and planning of the doctoral programme.
- Stakeholder satisfaction with the communication channels used by the doctoral programme and the content of the information it provides.
- Stakeholder satisfaction with available material resources
- Stakeholder satisfaction with academic and, where appropriate, career guidance services and/or programmes.
- Stakeholder satisfaction with the academic indicators of the doctoral programme.

Strengths and achievements:
Weaknesses and improvement actions taken or to be taken (improvement plan):

Guideline 7.2: Indicators are appropriate to the profile of the students, in accordance with the scientific field of the programme.

Aspects to consider for compliance with this guideline:

- The evolution of the number of new students per academic year in relation to the forecasts made in the verified report and/or subsequent modifications.
- If applicable, the results of the application of the admission criteria in relation to the admission profile defined in the verification report and/or subsequent modifications.
- The evolution of the average duration of the programme and the drop-out rate, in accordance with its subject area and the environment in which the doctoral programme is inserted.

Strengths and achievements:

Weaknesses and improvement actions taken or to be taken (improvement plan):

Guideline 7.3: The evolution of the indicators is coherent with the forecasts established in the verified report.

Aspects to consider for compliance with this guideline:

- The evolution of the doctoral programme indicators in accordance with the forecasts made in the verified report and/or subsequent modifications.

Strengths and achievements:

Weaknesses and improvement actions taken or to be taken (improvement plan):

4. TABLES AND EVIDENCES

4.1 TABLES

The **doctoral programme report drawn up by the university for monitoring** must be accompanied by the tables listed below. The information contained in these tables is one of the elements that should help in the drafting of the assessment of the achievements obtained in each of the guidelines and criteria on which the assessment for the monitoring of official university doctoral studies is based.

- ➢ **Table 1**: List of research staff participating in the doctoral programme.
- ➢ **Table 2**: List of current research projects obtained in competitive concurrence in which research personnel participating in the doctoral programme appear as PI or team member.
- ➢ **Table 3**: Evolution of the main indicators of the doctoral programme.

The three tables[1] should be prepared according to the format detailed below.

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[1] In case the degree is taught in more than one institution and/or is inter-university, a table for each institution and/or university must be included.

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Table 1. List of research staff participating in the doctoral programme [2]

Title of the doctoral programme:

Centre:

Academic year:

Line(s) of research[3] :

INVESTIGADOR/A	Categoría académica	Universidad. Centro o institución de adscripción	Número de tramos de investigación acreditados[5]	Periodo del último tramo de investigación acreditado	Curso académico de incorporación al programa de doctorado	Nº de estudiantes del programa tutorizados en el programa de doctorado desde su incorporación al programa	Nº de tesis doctorales dirigidas en el programa de doctorado desde su incorporación al programa	Nº de tesis doctorales dirigidas en el programa de doctorado que han sido defendidas desde su incorporación al programa	Enlace al C.V.
Nombre y apellidos Investigador/a 1									
Nombre y apellidos Investigador/a 2									

The grey column is not compulsory.

In the case of private or church universities, this table should be drawn up according to their own contractual and/or statutory teaching staff figures, accompanied by a description of these figures.

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[2] Research staff from universities outside the doctoral programme may not be included unless there is an agreement between the two institutions expressly authorising their participation.
[3] All lines of research that are associated with the same research team of the doctoral programme and that are included in the verified report, and, where appropriate, in their respective modifications, may be included.
[4] To be completed only for teaching and research staff who can request the evaluation of research activity from the CNEAI.

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Table 2. List of current research projects obtained in competitive competition in which research staff participating in the doctoral programme appear as PI or member of the team.

Title of the doctoral programme:

Centre:

Academic year:

Line(s) of research5:

Research project	Funding Entity	Reference	Implementation period	IP	Research staff from the doctoral programme who are part of the research project team
Title 1					
Title 2					

6 All lines of research that are associated with the same research team of the doctoral programme and that are included in the verified report and, if applicable, in their respective modifications, may be included.

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Table 3. Evolution of the main indicators of the doctoral programme.

Title of the doctoral programme:

Centre:

Academic year:

ACADEMIC INDICATORS	Course 20xx-20xx	Course 20xx-20xx	Course 20xx-20xx	Course 20xx-20xx	Course 20xx-20xx	Course 20xx-20xx	Link to further information
Places on offer							
Demand							
Newly enrolled students							
Total number of students enrolled							
Percentage of students coming from other universities							
Percentage of students enrolled part-time							
Percentage of students according to access requirements							
Percentage of students in line of research 1							
Percentage of students in line of research 2							
Percentage of students in the line of research ...							
Percentage of students in the line of research n							
Average duration of the full-time doctoral programme							
Doctoral programme drop-out rate							
Number of full-time theses defended							
Number of theses defended part-time							

Percentage of theses with a cum laude grade						
Percentage of Ph.D. holders with international honours						
Percentage of Ph.D. graduates with theses under international co-supervision						
Percentage of male and female PhDs with industrial honours						

SATISFACTION INDICATORS	Course 20xx-20xx	Course 20xx-20xx	Course 20xx-20xx	Course 20xx-20xx	Course 20xx-20xx	Course 20xx-20xx	Link to further information
Degree of overall student satisfaction with the doctoral programme							
Degree of student satisfaction with the research staff involved in the doctoral programme							
Degree of student satisfaction with material resources							
Degree of satisfaction of research staff with the doctoral programme							

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4.2 EVIDENCE

Together with the **report drawn up by the university for the monitoring of the doctoral programme,** the following evidence must be provided. The information contained in this evidence is essential for assessing the achievements obtained in each of the guidelines and criteria on which the assessment for the monitoring of official university doctoral programmes is based.

Evidence to be provided by AVAP

Code	Criteria	Evidence
EA1	All	Verification, authorisation and modification reports

Evidence to be provided with the doctoral programme monitoring report [4]

Code	Criteria	Evidence	Period
E0	All	Current degree report verified by ANECA	In the academic year preceding the year in which the report is written.
E1	1	Link to the website of the doctoral programme.	In the current academic year
E2	1	Admission criteria applicable to the doctoral programme and the results of their application.	From the implementation of the doctoral programme up to the academic year prior to the one in which the report is written.
E3	1	Reports or documents containing the mechanisms, agreements and conclusions of the supervision of doctoral students and, where appropriate, of the	From the implementation of the doctoral programme up to the academic year prior

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[4] In the event that the degree is taught in more than one centre and/or is inter-university, evidence must be included for each centre and/or university. When it is stated in the period "since the implementation of the degree", it should be understood as "since the implementation or renewal of the accreditation of the degree".

Code	Criteria	Evidence	Period
		coordination mechanisms between centres and/or universities.	to the one in which the report is written.
E4	1	If applicable, a list of students on the doctoral programme who have undertaken stays in foreign higher education institutions or research centres, with an indication of the duration of the stay and the destination centre.	From the implementation of the doctoral programme up to the academic year prior to the one in which the report is written.
E5	1	If applicable, list of students under co-supervision agreements, indicating the doctoral thesis and the academic staff supervising it.	From the implementation of the doctoral programme up to the academic year prior to the one in which the report is written.
E6	1	If applicable, list of students with a contract who are participating in an industrial research or experimental development project carried out in the company or Public Administration in which they are contracted or provide their services, indicating the doctoral thesis, the project and the company or PA.	From the implementation of the doctoral programme up to the academic year prior to the one in which the report is written.
Code	**Criteria**	**Evidence**	**Period**
E7	1	Where appropriate, reports and documents on changes made to the doctoral programme that have not been subject to the procedure established for the modification of the degree.	From the implementation of the doctoral programme up to the academic year prior to the one in which the report is written.
E8		Information and documentation on the Internal Quality Assurance System in relation to the following aspects of the doctoral programme: design, review and improvement of its objectives and competences; management and processing of complaints and suggestions; student support and guidance mechanisms; and mechanisms for collecting and analysing results and indicators.	From the implementation of the doctoral programme up to the academic year prior to the one in which the report is written.
E9		If applicable, certificate of the implementation of the Centre's Internal Quality Assurance System (AUDIT).	Academic year of obtaining.
E10		Certificate of implementation of DOCENTIA or evaluation process of academic staff through DOCENTIA-like programmes and its results.	Academic year
E11		If applicable, list of agreements with universities, centres or institutions outside the doctoral	From the implementation of the doctoral programme up to the academic year prior

		programme that have authorised their research staff to participate in the programme.	to the one in which the report is written.
E12	5	If applicable, brief description of the laboratories, workshops and experimental spaces used for the training activities of the doctoral programme.	Last academic year preceding the year in which the report was written.
E13	5	If applicable, a brief description of the material resources and other means made available to the doctoral programme by the collaborating entities.	Last academic year preceding the year in which the report was written.
E14	5	Brief description of the services, programmes or actions for the academic and professional guidance of students.	Last academic year preceding the year in which the report was written.
E15		List of doctoral theses defended in the doctoral programme with indication of the supervisor, examining board, grade obtained, link to the institutional repository and, if applicable, whether there is an international mention, international co-supervision and/or industrial mention.	From the academic year of graduation of the first promotion to the academic year prior to the one in which the report is written.
E16	5	Reports on surveys or other methods for assessing stakeholder satisfaction	From the implementation of the doctoral programme up to the academic year prior to the one in which the report is written.

These evidences can be uploaded to the platform as independent files in pdf format, the name of which will always include a reference to the corresponding evidence, or with a direct internet link to the documentation of the evidence, guaranteeing access to the content of the same to the External Assessment Committee and the Accreditation Commission.

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