

TEMPLATE FOR THE REPORT ON THE RENEWAL OF ACCREDITATION FOR OFFICIAL UNIVERSITY DOCTORAL PROGRAMMES, TO BE PREPARED BY THE UNIVERSITY. TABLES AND EVIDENCE

June 2026



**VALENCIAN AGENCY FOR
STRATEGIC ASSESSMENT
AND FORECASTING**



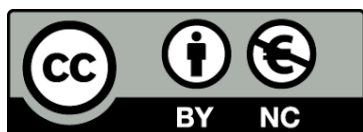
* This document has been translated using DeepL, an automatic translation tool.



© **Valencian Agency for Strategic Assessment and Forecasting**

Plaça de l'Ajuntament No. 6, P.O. Box 8

46002, Valencia



The contents of this work are subject to a Creative Commons Attribution-NonCommercial-NoDerivatives 3.0 licence. Reproduction, distribution and public communication are permitted provided that the author is credited and the material is not used for commercial purposes.

The full licence can be viewed at: <http://creativecommons.org/licenses/by-ncnd/3.0/es/legalcode.es>



CONTENTS

1. PROGRAMME DETAILS.....	3
2. PROCEDURE FOR DRAFTING AND APPROVAL.....	3
3. COMPLIANCE WITH THE ESTABLISHED PROJECT.....	3
DIMENSION 1. PROGRAMME MANAGEMENT.....	4
Criterion 1. Organisation and delivery	4
Criterion 2. Information and transparency	6
Criterion 3. Internal Quality Assurance System (IQAS).....	8
DIMENSION 2. RESOURCES.....	9
Criterion 4. Academic Staff.....	9
Criterion 5. Support staff, material resources and services	11
DIMENSION 3. OUTCOMES	12
Criterion 6. Learning outcomes.....	12
Criterion 7. Satisfaction and performance indicators	13
4. TABLES AND EVIDENCE.....	14
4.1 TABLES.....	14
Table 1. List of research staff participating in the doctoral programme.....	15
Table 2. List of current research projects awarded through competitive funding	16
Table 3. Trends in the key indicators of the PhD programme.	17
4.2 EVIDENCE	19
Evidence to be provided by AVAP	19
Evidence to be submitted with the report for the renewal of the doctoral programme's accreditation.....	19
Evidence to be provided during the External Evaluation Committee's visit	21
5. CHANGE CONTROL.....	22

REPORT TEMPLATE FOR ACCREDITATION RENEWAL

The purpose of this template is to guide universities in preparing ***the doctoral programme report for accreditation renewal***. It provides a useful framework for assessing compliance with the criteria and guidelines set out in the accreditation renewal process guide. This report must not exceed 30 pages in length, excluding annexes.

CONTENTS

1. PROGRAMME DETAILS

• Name of the Doctoral Programme
• University with administrative responsibility
• In the case of an inter-university doctoral programme, participating universities
• Centre(s) where the programme is taught
• Number of places
• Year of launch
• Date of accreditation verification or renewal

2. PROCEDURE FOR DRAFTING AND APPROVAL

Details must be provided of the process leading to the drafting and approval ***of the doctoral programme report for the renewal of accreditation***, as well as the committees and stakeholder groups that have been involved in its drafting.

3. COMPLIANCE WITH THE ESTABLISHED PROJECT

This ***doctoral programme report for the renewal of accreditation***, to be prepared by the university, must provide an assessment of compliance with the project set out in the verification report and, where applicable, any subsequent approved amendments.

The aim is to carry out an analysis, based on evidence and indicators, of the achievements made in relation to the evaluation criteria and guidelines and, where applicable, the reasons why these have not been fully achieved and the improvement measures adopted or planned (improvement plan).

As this is a single report per degree programme, in cases where the programme is taught at several centres or campuses, or is inter-university, the analysis must distinguish between the specific circumstances of each centre, campus or university where results differ and, consequently, address the achievements made and the improvement measures adopted or planned on a case-by-case basis.

DIMENSION 1. PROGRAMME MANAGEMENT

Criterion 1. Organisation and delivery

Standard: The doctoral programme is student-centred, up to date and has been implemented in accordance with the conditions set out in the verified programme proposal and/or any subsequent amendments thereto.

Guideline 1.1. *The programme has mechanisms in place to ensure that the entry profile of doctoral students is appropriate and that their numbers are consistent with the characteristics and distribution of the programme's research areas and the number of places offered.*

Aspects to consider for compliance with this guideline:

- The admission criteria ensure that students have the appropriate entry profile to commence their studies in line with the programme's characteristics and research areas, as well as the number of places offered in the verified programme proposal and/or its subsequent amendments.
- The supplementary training modules fulfil their purpose in terms of enabling students from different entry disciplines to acquire the necessary skills and knowledge.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 1.2. *The programme has adequate mechanisms in place for the supervision of doctoral students and, where applicable, of training activities.*

Aspects to consider for compliance with this guideline:

- The academic committee monitors the progress of doctoral students using the documents set out in Royal Decree 99/2011 (research plan and record of activities carried out by each student).
- The procedure used by the academic committee for appointing the academic staff who will supervise and direct the doctoral thesis, as well as for any subsequent changes to this appointment, is appropriate.
- Mechanisms have been put in place to prevent plagiarism and ensure the originality of the research.
- Where the doctoral programme is delivered across several centres or campuses, and/or is inter-university, mechanisms are in place for coordination between the centres or campuses, and/or the universities participating in the programme.
- The university's regulations on the submission and defence of doctoral theses are in line with current national legislation.
- In the case of inter-university doctoral programmes, the regulations governing the submission and defence of the doctoral thesis set out the same requirements at all participating universities.

TEMPLATE FOR THE REPORT ON THE RENEWAL OF ACCREDITATION FOR OFFICIAL UNIVERSITY DOCTORAL PROGRAMMES, TO BE PREPARED BY THE UNIVERSITY. TABLES AND EVIDENCE

- In the case of an international specialisation, the necessary coordination and supervision of the period spent at the prestigious foreign higher education institution or research centre have been ensured.
- In the case of theses under an international co-supervision arrangement, the placements and activities have been set out in the co-supervision agreements and are being properly carried out.
- In the case of an 'industrial' specialisation, the necessary coordination and supervision have been ensured so that the activities carried out within the company enable students to acquire the relevant skills.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 1.3. The institution responds to any recommendations made in the verification report and, where applicable, in any amendment reports, as well as to those that may be contained in subsequent follow-up reports.

Aspects to consider for compliance with this guideline:

- Where applicable, the extent to which the recommendations set out in the Verification Report and/or in any subsequent amendments, in the authorisation report, as well as those that may be contained in subsequent follow-up reports, have been implemented.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 1.4. Where applicable, changes made to the doctoral programme which have not been subject to formal amendment do not alter MECES level 4 and allow for its updating in accordance with the requirements of the discipline.

Points to consider for compliance with this guideline:

- Where applicable, the nature and outcomes of the changes introduced that have not been the subject of a programme amendment report.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Criterion 2. Information and transparency

Standard: Institutions must publish clear, accurate, objective, up-to-date and easily accessible information on their activities and programmes.

Guideline 2.1. *The university publishes objective, comprehensive and up-to-date information on the doctoral programme, its characteristics, its development and the results achieved.*

Points to consider for compliance with this guideline:

• The verified doctoral programme report and/or any subsequent amendments are published on the website and are openly accessible.
• The final evaluation report for the verification process and the various reports on amendments to the doctoral programme, as well as the verification resolution issued by the Council of Universities, are published on the website and are openly accessible.
• The monitoring reports on the doctoral programme produced by AVAP are published on the website and are openly accessible.
• The internal monitoring reports on the doctoral programme are published on the website, albeit with restricted access.
• The direct link to the doctoral programme in the Register of Universities, Centres and Qualifications is available on the website.
• The correspondence between the name of the doctoral programme as advertised and the name listed in the RUCT.
• The description of the main aspects relating to access to the doctoral programme (objectives, entry profile, exit profile, number of places offered, enrolment period and procedure, admission requirements and criteria, the body responsible for the admission process and its composition, the procedure and allocation of a tutor and thesis supervisor, supplementary training, and scholarships and other financial support) are published on the website and are openly accessible.
• The description of the main aspects relating to the organisation of the doctoral programme (lines of research, training activities, and the procedure for drawing up and defending the research plan) is published on the website and is freely accessible.
• The description of the main aspects relating to the operational planning of the doctoral programme (composition of the academic committee, duration of studies and enrolment, academic calendar and learning resources) is published on the website and is openly accessible.
• Details of the academic and research staff involved in the PhD programme are published on the website and are freely available
• Where applicable, details of the main aspects relating to mobility programmes (objectives, regulations, and scholarships and grants) are published on the website and are freely accessible.
• The academic regulations governing the doctoral thesis (assessment, submission and defence, international distinction, theses under international co-supervision, and industrial distinction) are published on the website and are openly accessible.
• The main outcomes of the PhD programme (defended doctoral theses and stakeholder satisfaction) are published on the website and are openly accessible.
• Where information on the doctoral programme is available on several websites belonging to the university (or universities, if it is an inter-university programme) or to the centres or campuses offering the programme, the information is consistent.

TEMPLATE FOR THE REPORT ON THE RENEWAL OF ACCREDITATION FOR OFFICIAL UNIVERSITY DOCTORAL PROGRAMMES, TO BE PREPARED BY THE UNIVERSITY. TABLES AND EVIDENCE

- Where applicable, the extent to which the recommendations for improvement included in the doctoral programme's monitoring reports have been implemented.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 2.2. The institution ensures that all stakeholders have easy access to relevant information about the doctoral programme.

Aspects to consider for compliance with this guideline:

- Ease of access to the description of the doctoral programme.
- Ease of access to information on the skills to be acquired by students.
- Ease of access to information on the entry and admission requirements for the doctoral programme and, where applicable, any supplementary training that must be completed.
- Ease of access to pre-enrolment information (documents to be submitted, places available, etc.).
- The ease of access to information on the organisation and operational planning of the PhD programme.
- Where applicable, ease of access to information on what the 'international' specialisation, the thesis under international co-supervision and the 'Industrial' specialisation entail.
- Ease of access to information regarding student support programmes or services and the learning resources available.
- Ease of access to the regulations applicable to students on the doctoral programme.
- Where applicable, the extent to which the recommendations for improvement included in the doctoral programme's monitoring reports have been implemented.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 2.3. The institution publishes the SAIC within which the doctoral programme is framed.

Points to consider in order to comply with this guideline:

- The Internal Quality Assurance System (SAIC) within which the doctoral programme operates, setting out those responsible, the procedures and, where applicable, the improvement measures implemented, is published on the website and is freely accessible.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Criterion 3. Internal Quality Assurance System (IQAS)

Standard: The institution has a formally established and implemented internal quality assurance system that effectively ensures the continuous improvement of the doctoral programme.

Guideline 3.1. *The IQAS in place ensures the ongoing collection and analysis of information and results relevant to the effective management of degree programmes, in particular learning outcomes and stakeholder satisfaction.*

Points to consider for compliance with this guideline:

- The implemented internal quality assurance system ensures the continuous collection of information and the analysis of learning outcomes.
- The implemented SAIC ensures the continuous collection of information and the analysis of outcomes relating to employment.
- The implemented SAIC ensures the continuous collection of information and the analysis of the level of satisfaction among the various stakeholder groups.
- Procedures enabling the continuous collection of information, the analysis of results and their use in decision-making and for improving the quality of the doctoral programme have been developed in accordance with the established guidelines.
- In the case of inter-university doctoral programmes, whether the actions carried out as a result of the implementation of the SAIC are coordinated across all universities, centres or campuses participating in the programme.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 3.2. *The implemented SAIC has procedures in place to facilitate the evaluation and improvement of the doctoral programme.*

Points to consider for compliance with this guideline:

- The recommendations included in the evaluation reports for the verification, modification and monitoring of the doctoral programme have been analysed within the SAIC, and the corresponding actions have been established by those responsible for the doctoral programme.
- Based on the analysis of objective and reliable data, the SAIC provides information to support the processes of monitoring, modification and accreditation of the degree programme and has generated useful information for the groups involved in the doctoral programme.
- Where applicable, changes have been made to the initially planned design of the doctoral programme as a result of the information provided by the SAIC, and the monitoring of these changes confirms that they have been effective and have achieved the objectives set.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 3.3. The SAIC in place has adequate procedures for dealing with suggestions, complaints and compliments.

Points to consider for compliance with this guideline:

- The implemented SAIC has adequate procedures in place to deal with suggestions, complaints and compliments.

Strengths and achievements:

Weaknesses and improvement actions taken or to be taken (improvement plan):

DIMENSION 2. RESOURCES

Criterion 4. Academic Staff

Standard: Institutions must ensure the competence of their teaching staff. They must also use fair and transparent processes for the recruitment and development of their staff.

Guideline 4.1 Academic staff meet the academic qualification requirements for participation in the doctoral programme and can demonstrate their research experience.

Aspects to consider for compliance with this guideline:

- The teaching and research staff involved in the doctoral programme and the research experience they can demonstrate.
- The involvement of teaching staff in research, development and innovation activities, and the impact of these on the doctoral programme.
- Changes in the structure of the academic staff during the period under consideration.
- The extent to which the commitments set out in the verified report and/or subsequent amendments have been fulfilled.
- Where applicable, the extent to which the recommendations included in the authorisation and monitoring reports for the doctoral programme have been implemented.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 4.2. *There are sufficient academic staff, who are sufficiently dedicated to carry out their duties properly, taking into account the number of students in each research area and the nature and characteristics of the doctoral programme .*

Aspects to consider for compliance with this guideline:

- The degree of compliance with the commitments set out in the verification report and/or subsequent amendments.
- Changes in the composition of academic staff during the period under review.
- The level of student satisfaction with the supervision received and the guidance provided on their theses and, where applicable, the improvement measures put in place.
- Where applicable, the extent to which the recommendations included in the verification, authorisation and monitoring reports for the doctoral programme have been implemented.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 4.3. *The doctoral programme has mechanisms in place to recognise the work involved in supervision and thesis supervision.*

Points to consider for compliance with this guideline:

- The doctoral programme has mechanisms in place to recognise the work involved in tutoring, and these are adequate.
- The doctoral programme has mechanisms in place to recognise thesis supervision, and these are adequate.
- The level of satisfaction among academic staff with the mechanisms for recognising work in tutoring and supervising doctoral theses.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 4.4. *The level of participation by international experts on monitoring committees and thesis examination boards is appropriate given the programme's scientific field.*

Aspects to consider for compliance with this guideline:

- The extent to which the commitments set out in the verification report and/or subsequent amendments have been met.
- The level of participation by international experts in monitoring committees and thesis examination boards is appropriate given the scientific scope of the programme and the commitments set out in the verification report or subsequent amendments.

Strengths and achievements:
Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Criterion 5. Support staff, material resources and services

Standard: Institutions must have sufficient funding to carry out teaching and learning activities and ensure that students are provided with adequate and easily accessible support and learning resources.

Guideline 5.1: *The material resources available are appropriate to the number of students in each research area and the nature and characteristics of the doctoral programme.*

Points to consider for compliance with this guideline:

- The characteristics, where applicable, of laboratories, workshops and experimental spaces in relation to the number of students and the scheduled training activities.
- The characteristics of bibliographic and documentary resources in relation to the number of students and the scheduled teaching activities.
- Where there are partner organisations participating in the research activities under an agreement, the nature of the material resources and other facilities they make available to the doctoral programme.
- The availability of financial support provided by the PhD programme or the university itself, intended to enable PhD students to attend conferences and undertake stays abroad.
- The extent to which the commitments set out in the verification report and/or subsequent amendments have been fulfilled.
- Where applicable, the extent to which the recommendations set out in the verification, authorisation and monitoring reports for the doctoral programme have been implemented.

Strengths and achievements:
Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 5.2: *Academic guidance services and support staff respond to the needs of students' training and learning process as researchers.*

Aspects to consider for compliance with this guideline:

- The characteristics of the academic and, where applicable, career guidance services and/or programmes.
- The degree of compliance with the commitments set out in the verification report and/or subsequent amendments.
- Where applicable, the extent to which the recommendations set out in the verification, authorisation and monitoring reports for the doctoral programme have been implemented.

Strengths and achievements:
Weaknesses and improvement measures taken or to be taken (improvement plan):

DIMENSION 3. OUTCOMES

Criterion 6. Learning outcomes

Standard: The learning outcomes achieved by PhD students correspond to level 4 of the MECES (Spanish Qualifications Framework for Higher Education).

Guideline 6.1: *The teaching activities, teaching methodologies and assessment systems used are appropriate and aligned with the objective of achieving the intended learning outcomes.*

Points to consider for compliance with this guideline:

- The teaching activities and their assessment are consistent with the competences defined for the doctoral programme.
- The number of doctoral theses defended and trends in this number are appropriate to the characteristics of the doctoral programme.
- The standard required for doctoral theses to be awarded the *cum laude* distinction.

Strengths and achievements:
Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 6.2: *The academic indicators of the doctoral programme and their trends correspond to level 4 of the MECES.*

Aspects to consider for compliance with this guideline:

- The doctoral theses defended and the scientific contributions derived from them – both those prior to defence and those made subsequently – demonstrate the acquisition of the core competences established by the MECES for doctoral programmes, as well as the programme's specific competences and capabilities.

Strengths and achievements:
Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Criterion 7. Satisfaction and performance indicators

Standard: The results of the doctoral programme's indicators are appropriate to its characteristics and to the socio-economic and research context, and meet the demands of its environment through periodic evaluation.

Guideline 7.1. The satisfaction levels of students, teaching staff, graduates and other stakeholders are adequate.

Aspects to consider for compliance with this guideline:

• The reliability of the results of surveys or other methods used to assess the satisfaction of the various stakeholders.
• The satisfaction of stakeholders with the skills developed by students.
• Stakeholders' satisfaction with the organisation and planning of the PhD programme.
• Stakeholders' satisfaction with the communication channels used by the PhD programme and the content of the information it provides.
• Stakeholder satisfaction with the material resources available.
• satisfaction of interest groups with the academic and, where applicable, career guidance services and/or programmes.
• Stakeholders' satisfaction with the academic indicators of the doctoral programme.

Strengths and achievements:
Weaknesses and improvement measures taken or to be taken (improvement plan):

Guideline 7.2: The indicators are appropriate to the student profile, in accordance with the scientific scope of the programme.

Factors to consider for compliance with this guideline:

• The trend in the number of new students admitted per academic year in relation to the forecasts set out in the verified report and/or subsequent amendments.
• Where applicable, the results of applying the admission criteria in relation to the intake profile defined in the verified report and/or subsequent amendments.
• The trend in the average duration of the programme and the drop-out rate, in line with the programme's subject area and the context in which the doctoral programme is situated.

Strengths and achievements:
Weaknesses and improvement measures taken or to be taken (improvement plan):

Guideline 7.3: *The trends in the indicators are consistent with the forecasts set out in the audited annual report.*

Points to consider for compliance with this guideline:

- The trends in the indicators for the doctoral programme in accordance with the forecasts set out in the verified report and/or subsequent amendments.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 7.4: *Graduates' entry into the labour market is consistent with the programme's socio-economic and research context.*

- The reliability of employability indicators.
- The evolution of employability indicators in relation to the socio-economic and research context of the doctoral programme.
- Where applicable, the existence of university plans, programmes and/or services to facilitate and improve the employability of graduates from the doctoral programme.
- Graduates' satisfaction with the relationship between the training received and their employability prospects.
- Employers' satisfaction with the relationship between the training received by graduates in the doctoral programme and their employability prospects.

4. TABLES AND EVIDENCE

4.1 TABLES

The doctoral programme report drawn up by the university for the renewal of accreditation must be accompanied by the tables listed below. The information contained in these tables is one of the elements that should assist in drafting the assessment of the achievements made in relation to each of the guidelines and criteria on which the evaluation for the re-accreditation of official university doctoral programmes is based.

- **Table 1:** List of research staff participating in the doctoral programme.
- **Table 2:** List of current research projects awarded through competitive funding in which research staff participating in the doctoral programme are listed as principal investigators (PIs) or team members.
- **Table 3:** Trends in the main indicators of the doctoral programme.

Tables¹ must be prepared in accordance with the format detailed below.

¹ If the degree programme is taught at more than one centre or campus and/or is inter-university, a table must be included for each centre, campus and/or university.

TEMPLATE FOR THE REPORT ON THE RENEWAL OF ACCREDITATION FOR OFFICIAL UNIVERSITY DOCTORAL PROGRAMMES, TO BE PREPARED BY THE UNIVERSITY. TABLES AND EVIDENCE

Table 1. List of research staff participating in the doctoral programme²

Name of the doctoral programme:

Centre or location:

Academic year:

3 research area(s):

RESEARCHER	Academic rank	University. Affiliated centre or institution	Number of accredited research periods ⁴	Period of the most recent accredited research phase	Academic year of enrolment in the PhD programme	Number of students supervised in the doctoral programme since joining the programme	Number of doctoral theses supervised in the doctoral programme since joining the programme	Number of doctoral theses supervised within the doctoral programme that have been defended since joining the programme	Link to CV
First name and surname of Researcher 1									
Full name of Researcher 2									

Completing the grey column is not compulsory.

In the case of private or church-run universities, this table must be drawn up in accordance with their own figures for contract and/or statutory teaching staff, accompanied by a description of these positions

² Research staff affiliated to universities outside the doctoral programme may not be included unless there is an agreement between the two institutions expressly authorising their participation.

³ All lines of research associated with the same research team within the doctoral programme and included in the verified report, and, where applicable, in any subsequent amendments thereto, may be included.

⁴ To be completed only for academic and research staff who may apply to the CNEAI for an evaluation of their research activity.

Table 2. List of current research projects awarded through competitive funding.

Name of the doctoral programme:

Centre or campus:

Academic year:

Research area(s)⁵ :

Research project	Funding body	Reference	Duration	Principal Investigator	Research staff from the PhD programme who are part of the research project team
Name 1					
Name 2					

⁵ All lines of research associated with the same research team within the doctoral programme and included in the verified report, and, where applicable, in its respective amendments, may be included.

Table 3. Trends in the key indicators of the PhD programme.

Name of the doctoral programme:

Centre or location:

Academic year:

ACADEMIC INDICATORS	Academic year 20xx– 20xx	Academic year 20xx– 20xx	Academic year 20xx– 20xx	Academic year 20xx– 20xx	Academic year 20xx– 20xx	Academic Year 20xx– 20xx	Link to further information
Number of places available							
Claim							
Newly enrolled students							
Total number of enrolled students							
Percentage of students from other universities							
Percentage of part-time students							
Percentage of students by entry requirements							
Percentage of students in research area 1							
Percentage of students in research area 2							
Percentage of students in the research area ...							
Percentage of students in research area n							
Average duration of the full-time PhD programme							
Drop-out rate for the PhD programme							
Number of full-time theses defended							
Number of theses defended on a part-time basis							
Percentage of theses awarded a 'cum laude' distinction							
Percentage of male and female PhD holders with an international distinction							
Percentage of male and female PhD graduates whose theses were supervised under an international co-supervision arrangement							
Percentage of male and female PhD holders with a specialisation in industry							

TEMPLATE FOR THE REPORT ON THE RENEWAL OF ACCREDITATION FOR OFFICIAL UNIVERSITY DOCTORAL PROGRAMMES, TO BE PREPARED BY THE UNIVERSITY. TABLES AND EVIDENCE

SATISFACTION INDICATORS	Academic Year 20xx– 20xx	Academic year 20xx– 20xx	Academic year 20xx– 20xx	Academic year 20xx– 20xx	Academic year 20xx– 20xx	Academic Year 20xx– 20xx	Link to further information
Students' overall satisfaction with the PhD programme							
Students' level of satisfaction with the research staff involved in the PhD programme							
Level of student satisfaction with teaching materials							
Level of satisfaction among research staff with the PhD programme							
Graduates' level of satisfaction with the PhD programme							
Employers' level of satisfaction with the PhD programme (optional)							

4.2 EVIDENCE

Along with the **doctoral programme report drawn up by the university for the renewal of accreditation**, the evidence detailed below must be submitted. The information contained in this evidence is essential for assessing the achievements made in relation to each of the guidelines and criteria on which the evaluation for the re-accreditation of the doctoral programme is based.

Evidence to be provided by AVAP

Code	Criteria	Evidence
EA1	All	Verification, authorisation, amendment and monitoring reports

Evidence to be submitted with the report for the renewal of the doctoral programme's accreditation⁶

Code	Criteria	Evidence	Period
E0	All	Current degree programme report verified by ANECA	In the academic year preceding the one in which the report was drawn up.
E1	1 2 3 4 6 7	Link to the PhD programme's website.	In the current academic year
E2	1	Admission criteria applied by the doctoral programme and the results of their application.	From the launch of the doctoral programme up to the academic year preceding the one in which this report was drawn up.
E3	1	Reports or documents setting out the mechanisms, agreements and conclusions regarding the supervision of doctoral students and, where applicable, the coordination mechanisms between centres, campuses and/or universities.	From the launch of the doctoral programme up to the academic year preceding the one in which the report was drawn up.
E4	1	Where applicable, a list of students on the doctoral programme who have undertaken placements at foreign higher education institutions or research centres, indicating the duration of the placement and the host institution.	From the launch of the doctoral programme up to the academic year preceding the one in which the report was drawn up.
E5	1	Where applicable, a list of students covered by joint supervision agreements, specifying the doctoral thesis and the academic staff supervising it.	From the launch of the doctoral programme up to the academic year preceding the one in which the report was drawn up.
E6	1	Where applicable, a list of students on contract who are participating in an industrial research or experimental development project carried out at the company or public administration where they are employed or provide their services, specifying the doctoral thesis, the project and the company or public administration.	From the launch of the doctoral programme up to the academic year preceding the one in which the report was drawn up.
Code	Criteria	Evidence	Period
E7	1	Where applicable, reports and documents on changes made to the doctoral programme that have not been subject to the established procedure for amending the degree title.	From the launch of the doctoral programme up to the academic year preceding the one in which the report was drawn up.
E8	3	Information and documentation on the Internal Quality Assurance System in relation to the following aspects of the doctoral programme: the design, review and improvement of its objectives and learning outcomes;	From the launch of the doctoral programme up to the academic year

⁶ Where the degree programme is delivered at more than one centre or campus and/or is inter-university, evidence must be provided for each centre or campus and/or university. Where the period is stated as 'since the introduction of the degree programme', this should be understood to mean 'since the introduction or renewal of the programme's accreditation'.

TEMPLATE FOR THE REPORT ON THE RENEWAL OF ACCREDITATION FOR OFFICIAL UNIVERSITY DOCTORAL PROGRAMMES, TO BE PREPARED BY THE UNIVERSITY. TABLES AND EVIDENCE

		the management and handling of complaints and suggestions; support and guidance mechanisms for students; and mechanisms for collecting and analysing results and indicators.	preceding the one in which the report was drafted.
E9	3	Where applicable, certificate confirming the implementation of the Centre's Internal Quality Assurance System (AUDIT)	Academic year in which the degree was awarded.
E10	3 4	Certificate confirming the implementation of DOCENTIA or the evaluation process for academic staff using programmes similar to DOCENTIA, and the results thereof.	Academic year in which awarded
E11	4	Where applicable, a list of agreements with universities, centres or institutions outside the doctoral programme that have authorised their research staff to participate in it.	From the launch of the doctoral programme up to the academic year preceding the one in which the report was drawn up.
E12	5	Where applicable, a description of the laboratories, workshops and experimental facilities used for the doctoral programme's training activities, accompanied by the relevant illustrative material.	The academic year immediately preceding the one in which the report was drawn up.
E13	5	Where applicable, a brief description of the material resources and other facilities made available to the doctoral programme by the collaborating organisations.	The academic year immediately preceding the one in which the report was drawn up.
E14	5	A brief description of the services, programmes or initiatives providing academic and career guidance to students.	The academic year immediately preceding the one in which the report was drawn up.
E15	4 6	List of doctoral theses defended within the doctoral programme, indicating the supervisor, examination board, mark obtained, link to the institutional repository and, where applicable, whether there is an international mention, international co-supervision and/or industrial mention.	From the academic year in which the first cohort graduated up to the academic year preceding the one in which the report was drafted.
E16	4 5 7	Reports relating to surveys or other methods used to assess stakeholder satisfaction	From the launch of the PhD programme up to the academic year preceding the one in which the report was drawn up.
E17	7	Where applicable, documentation or reports setting out studies on graduate employment or employability data for graduates of the doctoral programme.	From the academic year following the first cohort of graduates until the academic year preceding the one in which the report was drawn up.
E18	1 2 6 7	Report issued by the Students' Representative Committee on the progress of the degree programme	From the launch of the degree programme up to the academic year preceding the one in which this report was drawn up.

This evidence may be uploaded to the platform as separate PDF files, the filenames of which must always include a reference to the relevant evidence, thereby ensuring that the External Evaluation Committee and the Qualifications Evaluation Committee have access to its contents.

TEMPLATE FOR THE REPORT ON THE RENEWAL OF ACCREDITATION FOR OFFICIAL UNIVERSITY DOCTORAL PROGRAMMES, TO BE PREPARED BY THE UNIVERSITY. TABLES AND EVIDENCE

Evidence to be provided during the External Evaluation Committee's visit⁷

Code	Criteria	Evidence	Period
EV1	6	If not yet available in electronic format in an institutional repository, a copy of the doctoral theses selected by the CEE.	From the academic year in which the first cohort graduated until the academic year preceding the one in which the report was drafted.
EV1	6	List of publications arising from each of the five doctoral theses selected by the CEE.	From the two academic years prior to the defence of the doctoral thesis up to the academic year in which the university's report was drafted.
EV1	1 6	Research plan and record of activities carried out during the doctoral programme by the authors of each of the five doctoral theses selected by the CEE.	From the launch of the doctoral programme up to the academic year preceding the drafting of the university's report

⁷ If the degree programme is delivered at more than one centre or campus and/or is inter-university, evidence must be provided for each centre or campus and/or university.

5. CHANGE CONTROL

Edition	Date	Description of the change
V.2.	01/07/2024	Start of version control for the document Changes: The wording of guideline 7.4 has been amended to bring it into line with the other documents.
V.3.	1 July 2025	The method for submitting documentation has been amended to specify that it must be uploaded in PDF format, and the option to provide a link has been removed.
V.4.	15 June 2026	- The language has been adapted to reflect a gender-sensitive perspective throughout the document. - The reference to AVAP has been amended by removing the preceding article 'la'. - With regard to evidence E12 to be submitted alongside the self-assessment report, the requirement to provide photographic evidence of the facilities described has been included. - The requirement to refer to specific information about the venues where the programme is delivered has been included, as until now the document only referred to the centres.



© Valencian Agency for Strategic Assessment
and Forecasting

Plaça de l'Ajuntament n°6, pta. 8. 46002, Valencia

962939390 – avap@avap.es