

TEMPLATE FOR A MONITORING REPORT ON A DOCTORAL PROGRAMME TO BE DRAWN UP BY THE UNIVERSITY

TABLES AND EVIDENCE

July 2025



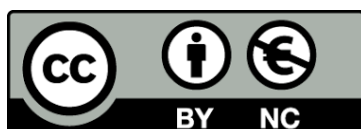
**VALENCIAN AGENCY FOR
ASSESSMENT AND
FORESIGHT**





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VALENCIAN AGENCY FOR ASSESSMENT AND FORESIGHT

TEMPLATE FOR A DOCTORAL PROGRAMME MONITORING REPORT

The purpose of this template is to guide universities in drawing up the ***follow-up report for the doctoral programme***. It provides a useful framework for assessing compliance with the criteria and guidelines set out in the follow-up process guide. This report must not exceed 30 pages, excluding appendices.

CONTENTS

1. DEGREE DETAILS

• Name of the doctoral programme
• University responsible for administration
• In the case of an inter-university doctoral programme, participating universities
• Centre(s) where the programme is taught
• Number of places
• Year of launch
• Date of accreditation review or renewal

2. PROCEDURE FOR DRAFTING AND APPROVAL

Details must be provided of the process leading to the drafting and approval ***of the doctoral programme monitoring report***, as well as the committees and stakeholder groups that have been involved in its preparation.

3. COMPLIANCE WITH THE ESTABLISHED PROJECT

This ***progress report on the doctoral programme***, to be drawn up by the university, must provide an assessment of compliance with the project set out in the verification report and, where applicable, any subsequent approved amendments.

The aim is to carry out an analysis, based on evidence and indicators, of the achievements made in relation to the evaluation criteria and guidelines and, where applicable, the reasons why these have not been fully achieved and the improvement measures adopted or planned (improvement plan).

As this is a single report per programme, in the event that the programme is delivered at several centres or is inter-university, the analysis must distinguish between the situation at each centre or university where results do not coincide and, consequently, address the achievements made and the improvement measures adopted or planned on a centre-by-centre basis.

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DIMENSION 1. PROGRAMME MANAGEMENT

Criterion 1. Organisation and delivery

Standard: The doctoral programme is student-centred, up to date and has been implemented in accordance with the conditions set out in the verified programme proposal and/or any subsequent amendments thereto.

Guideline 1.1. The programme has mechanisms in place to ensure that the entry profile of doctoral students is appropriate and that their numbers are consistent with the characteristics and distribution of the programme's research areas and the number of places offered.

Aspects to consider for compliance with this guideline:

- The admission criteria ensure that students have the appropriate entry profile to commence their studies in line with the programme's characteristics and research areas, as well as the number of places offered in the verified programme proposal and/or its subsequent amendments.
- The supplementary training modules fulfil their purpose in terms of enabling students from different entry disciplines to acquire the necessary skills and knowledge.

Strengths and achievements:

Weaknesses and improvement measures taken or to be taken (improvement plan):

Guideline 1.2. The programme has adequate mechanisms in place for the supervision of PhD students and, where applicable, of training activities

Points to consider for compliance with this guideline:

- The academic committee monitors the doctoral student's progress using the documents established by Royal Decree 99/2011 (research plan and record of activities carried out by each student)
- The procedure used by the academic committee for the appointment of academic staff to supervise and direct the doctoral thesis, as well as for any subsequent changes, is appropriate
- Mechanisms have been put in place to prevent fraud and ensure the originality of the research.
- Where the doctoral programme is delivered across several centres and/or is inter-university in nature, the coordination mechanisms between the centres and/or universities participating in the programme.
- The university's regulations on the submission and defence of doctoral theses are in line with current national legislation.
- In the case of inter-university doctoral programmes, the regulations governing the submission and defence of the doctoral thesis set out the same requirements at all participating universities
- In the case of an international specialisation, the necessary coordination and supervision of the period spent at the prestigious foreign higher education institution or research centre have been ensured

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- In the case of theses under an international co-supervision arrangement, the placements and activities have been set out in the co-supervision agreements and are being duly fulfilled.
- In the case of an 'industrial' specialisation, the necessary coordination and supervision have been ensured so that the activities carried out within the company enable students to acquire the relevant skills.

Strengths and achievements:

Weaknesses and improvement measures taken or to be taken (improvement plan):

Guideline 1.3. The institution responds to any recommendations made in the verification report and, where applicable, in any amendment reports, as well as to those that may be contained in subsequent follow-up reports.

Points to consider for compliance with this guideline:

- Where applicable, the extent to which the recommendations set out in the Verification Report and/or in any subsequent amendments to it, as well as in the authorisation report, have been implemented.

Strengths and achievements:

Weaknesses and improvement measures taken or to be taken (improvement plan):

Guideline 1.4. Where applicable, changes made to the doctoral programme that have not been formally amended do not alter MECES Level 4 and allow for its updating in accordance with the requirements of the discipline.

Points to consider for compliance with this guideline:

- Where applicable, the nature and outcomes of the changes introduced that have not been the subject of a programme amendment report.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Criterion 2. Information and transparency

Standard: Institutions must publish clear, accurate, objective, up-to-date and easily accessible information on their activities and programmes.

Guideline 2.1. The university publishes objective, comprehensive and up-to-date information on the doctoral programme, its characteristics, its development and the results achieved.

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Points to consider for compliance with this guideline:

The approved doctoral programme proposal and/or any subsequent amendments are published on the website and are openly accessible
The final evaluation report for the accreditation and the various reports on amendments to the doctoral programme, as well as the accreditation decision by the Council of Universities are published on the website and are openly accessible
The monitoring reports on the doctoral programme produced by the AVAP are published on the website and are openly accessible.
The internal monitoring reports on the doctoral programme are published on the website, albeit with restricted access.
The direct link to the doctoral programme in the Register of Universities, Centres and Qualifications is available on the website
The correspondence between the name of the doctoral programme as advertised and the name listed in the RUCT.
The description of the main aspects relating to admission to the doctoral programme (objectives, entry profile, exit profile, number of places offered, enrolment period and procedure, admission requirements and criteria, the body responsible for the admission process and its composition, the procedure for and allocation of a supervisor and thesis director, supplementary training, and scholarships and other financial support) are published on the website and are openly accessible.
The description of the main aspects relating to the organisation of the doctoral programme (lines of research, training activities, and the procedure for drawing up and defending the research plan) is published on the website and is freely accessible.
The description of the main aspects relating to the operational planning of the doctoral programme (composition of the academic committee, duration of studies and enrolment, academic calendar and learning resources) is published on the website and is open access
The description of the academic and research staff involved in the doctoral programme is published on the website and is openly accessible
Where applicable, the description of the main aspects relating to mobility programmes (objectives, regulations, and scholarships and grants) is published on the website and is open access.
The academic regulations governing the doctoral thesis (assessment, submission and defence, theses under international co-supervision, and the 'Industrial' distinction) are published on the website and are open access.
The main outcomes of the doctoral programme (doctoral theses defended and stakeholder satisfaction) are published on the website and are openly accessible.
Where information on the doctoral programme is available on several university websites (or universities, if it is an inter-university programme) or on the websites of the centres delivering the programme, the information does not contain any contradictions
Where applicable, the extent to which the recommendations for improvement included in the doctoral programme's monitoring reports have been implemented.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

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Guideline 2.2. *The institution ensures that all stakeholders have easy access to relevant information about the doctoral programme.*

Aspects to consider for compliance with this guideline:

• Ease of access to the description of the doctoral programme
• Ease of access to information on the skills to be acquired by students.
• Ease of access to information on the entry and admission requirements for the doctoral programme and, where applicable, any supplementary training that must be undertaken
• Ease of access to pre-enrolment information (documents to be submitted, places available, etc.).
• Ease of access to information on the organisation and operational planning of the doctoral programme.
• Where applicable, ease of access to information on what the 'international' specialisation, the thesis under international co-supervision and the 'Industrial' specialisation entail.
• Ease of access to information regarding student support programmes or services and the learning resources available.
• Ease of access to the regulations applicable to students on the doctoral programme
• Where applicable, the extent to which the recommendations for improvement included in the doctoral programme's monitoring reports have been implemented

Strengths and achievements:
Weaknesses and improvement measures taken or to be taken (improvement plan):

Guideline 2.3. *The institution publishes the IQAS (SAIC) within which the doctoral programme is framed.*

Points to consider for compliance with this guideline:

• The Internal Quality Assurance System (IQAS) within which the doctoral programme operates, setting out those responsible, the procedures and, where applicable, the improvement measures implemented, is published on the website and is openly accessible.

Strengths and achievements:
Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Criterion 3. Internal Quality Assurance System (IQAS)

Standard: The institution has a formally established and implemented internal quality assurance system that effectively ensures the continuous improvement of the doctoral programme.

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Guideline 3.1. The implemented IQAS ensures the collection of information and results relevant to decision-making and the efficient management of the doctoral programme, particularly regarding learning outcomes and stakeholder satisfaction.

Points to consider when complying with this guideline:

- The IQAS system in place ensures the continuous collection of information and the analysis of learning outcomes.
- The IQAS system in place ensures the continuous collection of information and the analysis of the level of satisfaction among the various stakeholder groups.
- The procedures enabling the continuous collection of information, the analysis of results and their use for decision-making and the improvement of the quality of the doctoral programme have been developed in accordance with the established requirements.
- In the case of inter-university doctoral programmes, the actions carried out as a result of the implementation of the IQAS are coordinated across all universities or centres participating in the training programme

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 3.2. The implemented IQAS has procedures in place to facilitate the evaluation and improvement of the doctoral programme.

Points to consider for compliance with this guideline:

- The recommendations included in the evaluation reports for the review and, where appropriate, modification of the doctoral programme have been analysed within the IQAS, and the corresponding actions have been established by those responsible for the doctoral programme.
- Based on the analysis of objective and reliable data, the IQAS provides information to support the processes of monitoring, modifying and accrediting the degree programme and has generated useful information for the groups involved in the doctoral programme.
- Where appropriate, changes have been made to the initially planned design of the doctoral programme as a result of the information provided by the IQAS, and the monitoring of these changes confirms that they have been effective and have achieved the objectives set.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 3.3 The IQAS in place has adequate procedures for dealing with suggestions, complaints and compliments.

Points to consider for compliance with this guideline:

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- The implemented IQAS has adequate procedures in place to deal with suggestions, complaints and compliments.

Strengths and achievements:

Weaknesses and improvement measures taken or to be taken (improvement plan):

DIMENSION 2. RESOURCES

Criterion 4. Academic Staff

Standard: Institutions must ensure the competence of their academic staff. They must also use fair and transparent processes for the recruitment and development of their staff.

Guideline 4.1. Academic staff meet the academic qualification requirements for participation in the doctoral programme and can demonstrate their research experience.

Aspects to consider for compliance with this guideline:

- The teaching and research staff involved in the doctoral programme and the research experience they can demonstrate.
- The involvement of teaching staff in research, development and innovation activities, and the impact of these on the doctoral programme
- Changes in the structure of the academic staff during the period under review.
- The extent to which the commitments set out in the verified report and/or subsequent amendments have been fulfilled.
- Where applicable, the extent to which the recommendations included in the authorisation and monitoring reports for the doctoral programme have been implemented.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 4.2. There are sufficient academic staff, and they have the necessary time commitment to carry out their duties appropriately, taking into account the number of students in each research area and the nature and characteristics of the doctoral programme.

Aspects to consider for compliance with this guideline:

- The degree of compliance with the commitments set out in the verification report and/or subsequent amendments.
- Changes to the structure of the academic staff during the period under review.
- The level of student satisfaction with the supervision received and the guidance provided on their theses and, where applicable, the improvement measures put in place

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- Where applicable, the extent to which the recommendations included in the verification and authorisation reports for the doctoral programme have been implemented.

Strengths and achievements:

Weaknesses and improvement measures taken or to be taken (improvement plan):

Guideline 4.3. The doctoral programme has mechanisms in place to recognise the work involved in supervision and thesis guidance.

Points to consider for compliance with this guideline:

- The doctoral programme has mechanisms in place to recognise tutoring work, and these are appropriate
- The doctoral programme has mechanisms in place to recognise thesis supervision, and these are adequate
- The level of satisfaction among academic staff with the mechanisms for recognising the work involved in tutoring and supervising doctoral theses.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 4.4. The level of participation by international experts on monitoring committees and thesis examination boards is appropriate given the programme's scientific field

Aspects to consider for compliance with this guideline:

- The degree of compliance with the commitments set out in the verification report and/or subsequent amendments
- The level of involvement of international experts in the monitoring committees and thesis examination boards is appropriate given the programme's scientific field and the commitments set out in the verification report or subsequent amendments.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Criterion 5. Support staff, material resources and services

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Standard: Institutions must have sufficient funding to carry out teaching and learning activities and ensure that students are provided with adequate and easily accessible support and resources for learning.

Guideline 5.1: *The material resources available are appropriate to the number of students in each research area and the nature and characteristics of the doctoral programme*

Aspects to consider for compliance with this guideline:

• The characteristics, where applicable, of laboratories, workshops and experimental spaces in relation to the number of students and the scheduled teaching activities.
• The characteristics of the bibliographic and documentary resources in relation to the number of students and the scheduled teaching activities.
• Where there are collaborating organisations participating, through an agreement, in the conduct of research activities, the characteristics of the material resources and other facilities that they make available to the doctoral programme.
• The availability of financial support provided by the doctoral programme itself or by the university, intended for doctoral students to attend conferences and undertake stays abroad
• The extent to which the commitments set out in the verification report and/or subsequent amendments have been fulfilled.
• Where applicable, the extent to which the recommendations included in the verification and authorisation reports for the doctoral programme have been implemented.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 5.2: *Academic guidance services and support staff respond to the needs of students' training and learning as researchers.*

Factors to consider in order to comply with this guideline:

• The characteristics of academic and, where applicable, career guidance services and/or programmes.
• The extent to which the commitments set out in the verification report and/or subsequent amendments have been met.
• Where applicable, the extent to which the recommendations set out in the verification and authorisation reports for the doctoral programme have been implemented.

Strengths and achievements:

Weaknesses and improvement measures taken or to be taken (improvement plan):

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DIMENSION 3. OUTCOMES

Criterion 6. Learning outcomes

Standard: The learning outcomes achieved by doctoral students correspond to level 4 of the MECES (Spanish Qualifications Framework for Higher Education).

Guideline 6.1: *The training activities, their teaching methodologies and the assessment systems used are appropriate and aligned with the objective of achieving the intended learning outcomes.*

Points to consider in order to comply with this guideline:

- The teaching activities and their assessment are consistent with the competences defined for the doctoral programme.
- The number of doctoral theses defended and trends in this number are appropriate to the characteristics of the doctoral programme.
- The standard required for doctoral theses to be awarded the 'cum laude' distinction.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 6.2: *The academic indicators of the doctoral programme and their trends correspond to level 4 of the MECES.*

Aspects to consider for compliance with this guideline:

- The doctoral theses defended and the scientific contributions derived from them – both those made prior to defence and those made subsequently – demonstrate the acquisition of the core competences established by the MECES for doctoral programmes, as well as the programme's specific competences and capabilities.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Criterion 7. Satisfaction and performance indicators

Standard: The results of the indicators for the doctoral programme are appropriate to its characteristics and to the socio-economic and research context, and meet the demands of its environment through regular evaluation

Guideline 7.1: *The level of satisfaction amongst students, teaching staff, graduates and other stakeholders is adequate.*

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Aspects to consider for compliance with this guideline:

• The reliability of the results of surveys or other methods used to assess the satisfaction of the various stakeholder groups.
• The satisfaction of stakeholders with the skills developed by students.
• The satisfaction of stakeholders with the organisation and planning of the doctoral programme.
• The satisfaction of stakeholders with the communication channels used by the doctoral programme and the content of the information it provides.
• Stakeholders' satisfaction with the material resources available
• Stakeholders' satisfaction with academic and, where applicable, career guidance services and/or programmes.
• Stakeholder satisfaction with the academic indicators of the doctoral programme.

Strengths and achievements:

Weaknesses and improvement measures adopted or to be adopted (improvement plan):

Guideline 7.2: The indicators are appropriate to the students' profile, in accordance with the programme's scientific field.

Aspects to consider for compliance with this guideline:

• The trend in the number of new students admitted per academic year in relation to the forecasts set out in the verified report and/or subsequent amendments.
• Where applicable, the results of applying the admission criteria in relation to the intake profile defined in the verified report and/or subsequent amendments.
• The trend in the average duration of the programme and the drop-out rate, in line with the subject area and the context in which the doctoral programme is situated.

Strengths and achievements:

Weaknesses and improvement measures taken or to be taken (improvement plan):

Guideline 7.3: The trend in the indicators is consistent with the forecasts set out in the audited annual report.

Points to consider for compliance with this guideline:

• The trends in the indicators for the doctoral programme in accordance with the forecasts set out in the verified report and/or subsequent amendments.

Strengths and achievements:

Weaknesses and improvement measures taken or to be taken (improvement plan):

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4. TABLES AND EVIDENCE

4.1 TABLES

The **doctoral programme report drawn up by the university for monitoring** purposes must be accompanied by the tables listed below. The information contained in these tables is one of the elements that should assist in drafting the assessment of the achievements made in relation to each of the guidelines and criteria on which the evaluation for the monitoring of official university doctoral programmes is based.

➤ Table 1: List of research staff participating in the doctoral programme.
➤ Table 2: List of current research projects awarded through competitive funding in which research staff participating in the doctoral programme are listed as principal investigators or team members.
➤ Table 3: Trends in the main indicators of the doctoral programme.

The three tables¹ must be drawn up in accordance with the format detailed below.

¹ If the programme is delivered at more than one institution and/or is inter-university, a table must be included for each institution and/or university.

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Table 1. List of research staff participating in the doctoral programme ⁽²⁾

Name of the doctoral programme:

Centre:

Academic year:

Research area(s) ³:

INVESTIGADOR/A	Categoría académica	Universidad. Centro o Institución de adscripción	Número de tramos de investigación acreditados ⁴	Período del último tramo de investigación acreditado	Curso académico de incorporación al programa de doctorado	Nº de estudiantes del programa tutorizados en el programa de doctorado desde su incorporación al programa	Nº de tesis doctorales dirigidas en el programa de doctorado desde su incorporación al programa	Nº de tesis doctorales dirigidas en el programa de doctorado que han sido defendidas desde su incorporación al programa	Enlace al C.V.
<i>Nombre y apellidos Investigador/a 1</i>									
<i>Nombre y apellidos Investigador/a 2</i>									

Completion of the grey column is not compulsory.

In the case of private or church-run universities, this table must be drawn up in accordance with the institution's own figures for contract and/or statutory teaching staff, accompanied by a description of these positions

² Research staff attached to universities outside the doctoral programme may not be included unless there is an agreement between the two institutions expressly authorising their participation.

³ All lines of research associated with the same research team within the doctoral programme and included in the verified report, and, where applicable, in any amendments thereto, may be included.

⁴ To be completed only for academic and research staff who may apply to the CNEAI for an evaluation of their research activity.

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Table 2. List of current research projects awarded through competitive bidding in which research staff participating in the doctoral programme are listed as principal investigators (PIs) or team members.

Name of the doctoral programme:

Institution:

Academic year:

Research area(s) 5:

Research Project	Funding Institution	Reference	Period of implementation	Principal Investigator	Research staff of the doctoral programme who is part of the research project team
Name 1					
Title 2					

6 All lines of research associated with the same research team within the doctoral programme and included in the verified report and, where applicable, in its respective amendments, may be included.

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Table 3. Trends in the main indicators of the doctoral programme.

Name of the PhD programme: Centre:

Academic year:

ACADEMIC INDICATORS	Academic year 20xx–20xx	Academic year 20xx–20xx	Academic year 20xx–20xx	Academic year 20xx–20xx	Academic year 20xx–20xx	Academic year 20xx–20xx	Link Further supplementary
Number of places available							
Demand							
Newly enrolled students							
Total number of enrolled students							
Percentage of students from other universities							
Percentage of students enrolled on a part-time basis							
Percentage of students according to entry requirements							
Percentage of students in the research area 1							
Percentage of students in research area 2							
Percentage of students in research area ...							
Percentage of students in research area ...							
Average duration of the full-time doctoral programme							
Drop-out rate from the doctoral programme							

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Number of theses defended By full-time							
Number of theses defended By part-time							
Percentage of theses with the cum laude distinction							
Percentage of male and female PhD graduates with an international distinction							
Percentage of PhD graduates whose theses were supervised under an international co- supervision arrangement							
Percentage of PhD graduates with an industrial distinction							

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SATISFACTION INDICATORS	Academic year 20xx – 20xx	Academic year 20xx – 20xx	Academic year 20xx – 20xx	Academic year 20xx – 20xx	Academic year 20xx – 20xx	Academic year 20xx – 20xx	Link to Supplementary
Overall satisfaction of students with the doctoral programme							
Level of satisfaction of students with the research staff involved in the doctoral programme							
Level of satisfaction among students with the material resources							
Level of satisfaction of the research staff with the doctoral programme							

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4.2 EVIDENCE

Along with the **report drawn up by the university for the monitoring of the doctoral programme**, the evidence detailed below must be provided. The information contained in this evidence is essential for assessing the achievements made in relation to each of the guidelines and criteria on which the evaluation for the monitoring of official university doctoral programmes is based.

Evidence to be provided by AVAP

Code	Criteria	Evidence
EA1	All	Verification, authorisation and amendment reports

Supporting evidence to be submitted with the monitoring report for doctoral Programme⁴

Code	Criteria	Evidence	Period
E0	All	Current programme description verified by ANECA	In the academic year preceding the one in which the report was drawn up.
E1	1 2 3 4 6 7	Link to the doctoral programme's website.	In the current academic year
E2	1	Admission criteria applicable to the doctoral programme and the results of their application.	Since the introduction of the doctoral programme up to the academic year preceding the one in which the report was drawn up.
E3	1	Reports or documents setting out the mechanisms, agreements and conclusions of the	Since the launch of the doctoral programme

⁴ Where the degree is taught at more than one institution and/or is inter-university, evidence must be provided for each institution and/or university. Where the period 'since the introduction of the degree' is stated, this should be understood to mean 'since the introduction or renewal of the degree's accreditation'.

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		supervision of doctoral students and, where applicable, the coordination mechanisms between institutions and/or universities.	up to the academic year preceding that in which the report was drafted.
E4	1	Where applicable, a list of students on the who have undertaken placements at foreign higher education institutions or research centres, specifying the duration of the placement and the host institution.	Since the introduction of the doctoral programme up to the academic year preceding the one in which the report was drawn up.
E5	1	Where applicable, a list of students covered by joint supervision agreements, specifying the doctoral thesis and the academic staff supervising it.	Since the introduction of the doctoral programme up to the academic year preceding the one in which the report was drawn up.
E6	1	Where applicable, a list of students on contract who are participating in an industrial research or experimental development project carried out at the company or public administration where they are employed or provide their services, specifying the doctoral thesis, the project and the company or public administration.	Since the introduction of the doctoral programme up to the academic year preceding the one in which the report was drawn up.
Code	Evidence	Evidence	Period
E7	1	Where applicable, reports and documents concerning changes made to the doctoral programme that have not been subject to the established procedure for amending the degree title.	Since the introduction of the doctoral programme up to the academic year preceding that in which the report was drawn up.
E8	3	Information and documentation on the Internal Quality Assurance System in relation to the following aspects of the doctoral programme: design, review and improvement of its objectives and learning outcomes; management and handling of complaints and suggestions; student support and guidance mechanisms; and mechanisms for collecting and analysing results and indicators.	Since the introduction of the doctoral programme up to the academic year preceding the one in which the report was drawn up.
E9	3	Where applicable, a certificate confirming the implementation of the Centre's Internal Quality Assurance Systems (AUDIT)	Academic year leading to the qualification.
E10	3 4	Certificate of implementation of DOCENTIA or evaluation process for academic staff using programmes similar to DOCENTIA and the results thereof.	Academic year leading to the qualification
E11	4	Where applicable, a list of agreements with universities, centres or institutions outside the programme	Since the launch of the doctoral programme

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		that have authorised their research staff to participate in it.	up to the academic year preceding the one in which the report was written.
E12	5	Where applicable, a brief description of the laboratories, workshops and experimental facilities used for the teaching activities of the doctoral programme.	Last academic year prior to the one in which the report was drafted.
E13	5	Where applicable, a brief description of the material resources and other facilities made available to the doctoral programme by the collaborating institutions.	Last academic year prior to the one in which the report was drafted.
E14	5	Brief description of the services, programmes or initiatives for the academic and career guidance of students.	Last academic year prior to the one in which the report was drafted.
E15	4 6	List of doctoral theses defended in the doctoral programme, indicating the supervisor, examination board, mark obtained, link to the institutional repository and, where applicable, whether there is an international mention, international co-supervision and/or industrial mention.	From the academic year in which the first cohort graduated up to the academic year preceding the drafting of this report.
E16	4 5 7	Reports on surveys or other methods used to assess stakeholder satisfaction	Since the introduction of the doctoral programme up to the academic year preceding the one in which the report was written.

This evidence may be uploaded to the platform as separate PDF files, the filenames of which must always include a reference to the corresponding evidence, or via a direct web link to the supporting documentation, ensuring that the External Evaluation Committee and the Accreditation Commission have access to its content.



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